

# CONTINUING EDUCATION



**Finding your tribe.**  
Human Communication  
Theory— p.6

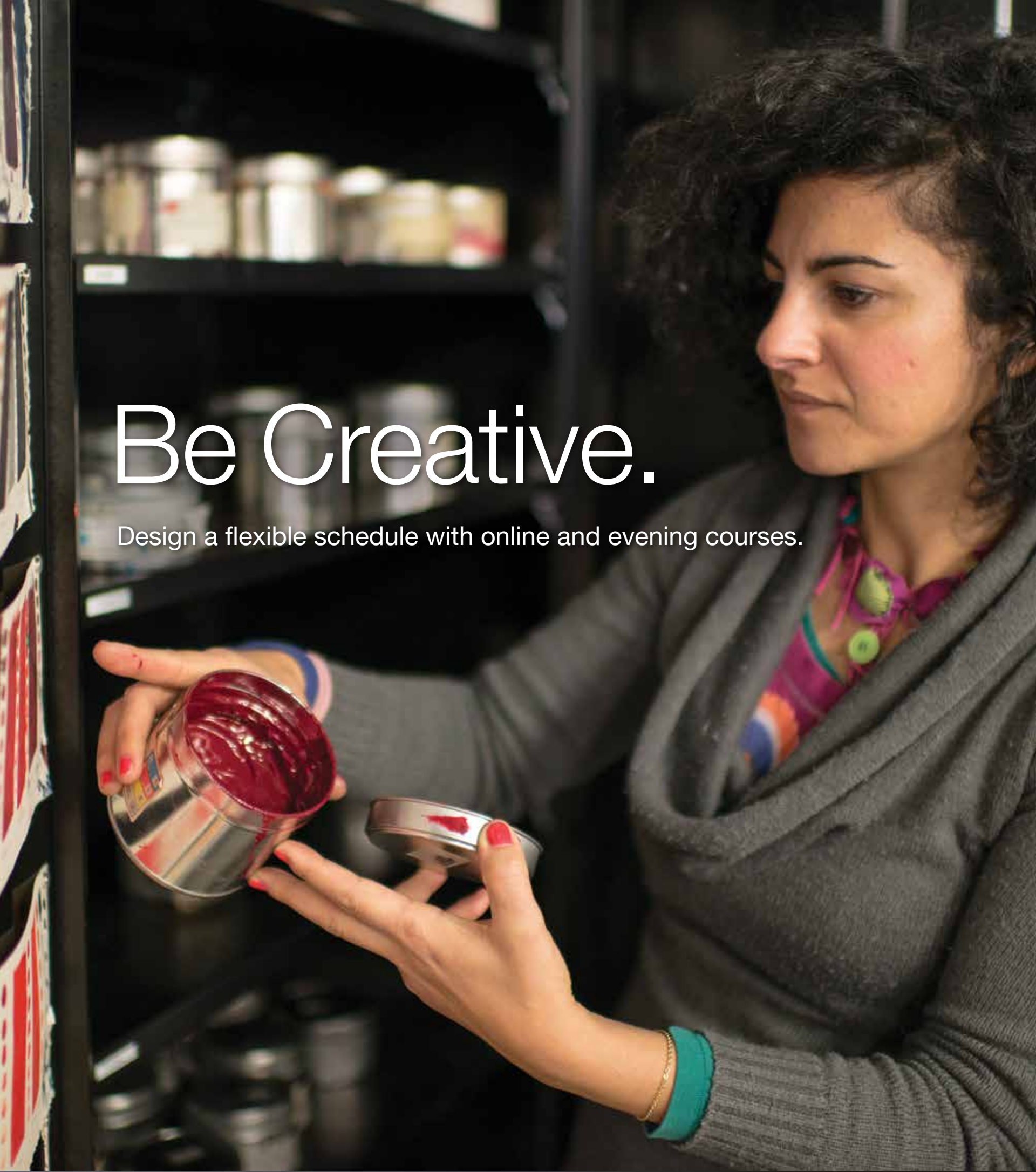
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**Explore more online:**  
Visit [conted.colorado.edu](http://conted.colorado.edu)  
for course updates.

## FALL '14



# Be Creative.

Design a flexible schedule with online and evening courses.

Explore your options: [conted.colorado.edu](http://conted.colorado.edu)

## Be Boulder.



Continuing Education  
UNIVERSITY OF COLORADO BOULDER

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Convenient, flexible education for working professionals seeking master's degrees, graduate-level certificates, and skill-building short courses.



### Let's get connected.

Course descriptions and registration at [conted.colorado.edu](http://conted.colorado.edu)

Look for our new website this summer.



Printed on Forest Stewardship Council paper ensuring the highest standards of environmental and social responsibility. Share your catalog with friends, and recycle all appropriate materials. Thank you.

Power of the Consumer  
SCOTT GWOZDZ

“Consumers have the power to change the corporate landscape, but first we need to understand the  
**CONNECTION**  
between our personal values, what we buy,  
and corporate profits.”

“When we, as consumers, do our homework and vote with our wallets, we take responsibility for our primary role in one of the most powerful cycles of influence in our society today: the connection between corporate profits, governmental influence, and social change,” says Scott. “With each of my student’s personal values in mind, we look ‘behind the curtain’ of different brands in different industries to understand what is really going on. Only then can we more effectively align our values with our consumer behavior.”

## TAKE CREDIT FOR LEARNING

**Use our evening courses to make significant progress toward a degree or to acquire a career-advancing skill without taking time away from the rest of your busy life. You can start a degree, finish one, enhance your employability, experiment with returning to college, or supplement your current on-campus course load. It all depends on you.**

**Evening credits are just like those awarded on main campus. Grades count toward your GPA. And your transcript doesn’t distinguish between evening and daytime courses. Talk with one of our advisors today.**

### Eligibility

All you need is a high school diploma or GED. Individuals with University of Colorado service indicators (financial holds) may not enroll.

If you are considering applying to CU-Boulder as a degree student in the future, meet with a Continuing Education academic advisor to learn about your academic options. We want to help you be successful at the University of Colorado and meet your academic goals. Requirements for admission vary by your

status (freshman, transfer, second-degree student), so set up an academic advising appointment before you enroll in classes. If you are under age 22, please bring copies of your high school transcript, any college transcripts, and your SAT or ACT scores to your advising appointment. For more information about admission procedures and registration status, call Continuing Education at 303-492-5148.

### Adding and/or Dropping Courses

Complete information on enrolling and dropping, along with deadlines, can be found on pages 4-5. If you don’t officially withdraw from a course, you may receive a grade of *F* for that course and you may be liable for any tuition and fees.

If you do not attend your course regularly during the first week through the last day to drop (see pages 4-5), you *may* be administratively dropped. Check with your instructor or contact Continuing Education for additional information.

### Tuition

Tuition for Evening Credit is assessed in addition to any tuition paid on campus (resident or nonresident).

Tuition is determined by your residency.

#### In-state tuition

\$290 per credit hour.

#### Out-of-state tuition

Three credits or less is \$1,138 per credit hour.  
Four or more credits is \$15,705.

## EVENING CREDIT



The Division will charge the in-state tuition rate for Evening Credit when a nonresident degree student pays full out-of-state tuition through the Boulder campus and then enrolls for additional Evening Credit courses. A full tuition schedule is available at [conted.colorado.edu/tuition](https://conted.colorado.edu/tuition).

Some courses requiring special equipment or materials may be slightly higher.

### Residency

If you have lived in Colorado for the past 12 months, you may be eligible for in-state tuition rates although you may be asked for documentation. For additional information, please contact our classification coordinator at 303-492-5148.

### Final Exams and Grades


Final exams are held the last day of the class. See the list of courses by start date on pages 6-8. Final grades will be available on [mycuinfo.colorado.edu](https://mycuinfo.colorado.edu) approximately two weeks after a class ends. If you need an official transcript, visit the registrar's office website at [www.colorado.edu/registrar](https://www.colorado.edu/registrar) for information.

### Faculty and Staff Discounts

University of Colorado faculty and staff on at least a half-time, permanent appointment and retired faculty and staff may enroll in classes at a 50% tuition discount. Please provide proof of status when you enroll.

### Student Fees

Evening Credit students have the option of paying student fees for use of the Recreation Center, Wardenburg Student Health Center, etc., including an RTD bus pass. Visit [conted.colorado.edu/student-resources/accounting](https://conted.colorado.edu/student-resources/accounting) for information.



**Let's get connected.**

Course descriptions and registration at [conted.colorado.edu](https://conted.colorado.edu)

*Look for our new website this summer.*

## IMPORTANT DATES – FALL 2014

### All Sessions

**March 31:** Evening Credit registration through MyCUInfo at mycuinfo.colorado.edu begins 7 am-midnight. Registration is also available by mail, fax, or in person at the Division of Continuing Education, 1505 University Avenue, 8 am-5 pm Monday through Friday.

**September 1:** Labor Day holiday. University closed.

**September 5:** Deadline to apply for Nontraditional Student Scholarship.

**November 24-26:** Fall break. No classes.

**November 27-28:** Thanksgiving holiday. University closed.

### Full Session

**September 2:** Full Session classes begin.

**September 9:** 11:59 pm deadline to enroll online using MyCUInfo at mycuinfo.colorado.edu (5 pm deadline in person) in Full Session classes, or add your name to a wait list.

**September 12:** Deadline to petition for in-state tuition classification for Full Session.

**September 16:** Deadline (11:59 online using MyCUInfo at mycuinfo.colorado.edu or 5 pm in person) to request *pass/fail* status or drop with a 100% refund. Withdrawals from Full Session classes after this date will appear as a *W* on your academic record.

**September 24:** Tuition for Full Session due.

**September 30:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Full Session classes with a 60% refund.

**October 14:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Full Session classes with a 40% refund.

**November 7:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Full Session classes without instructor's signature.

Instructor's signature and petition documenting extenuating circumstances required after this date to withdraw from Full Session classes. Petition forms available at Continuing Education.

**December 8:** 5 pm deadline to add Full Session classes with instructor's signature.

**December 8-12:** Final exams for Full Session classes.

**December 9:** Petition documenting extenuating circumstances required to add Full Session classes. Petition forms available at Continuing Education.

### 10-Week Session

**September 15:** 10-Week Session classes begin.

**September 22:** 11:59 pm deadline to enroll online using MyCUInfo (5 pm deadline in person) in 10-Week Session classes, or add your name to a wait list.

**September 24:** Tuition for 10-Week Session due.

**September 26:** Deadline to petition for in-state tuition classification for 10-Week Session.

**September 29:** Deadline (11:59 online using MyCUInfo at mycuinfo.colorado.edu or 5 pm in person) to request *pass/fail* status or drop with a 100% refund. Withdrawals from 10-Week Session classes after this date will appear as a *W* on your academic record.

**October 6:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from 10-Week Session classes with a 60% refund.

**October 13:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from 10-Week Session classes with a 40% refund.

**October 31:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from 10-Week Session classes without instructor's signature.

Instructor's signature and petition documenting extenuating circumstances required after this date to withdraw from 10-Week Session classes. Petition forms available at Continuing Education.

**November 17:** 5 pm deadline to add 10-Week Session classes with instructor's signature.

**November 17-20:** Final exams for 10-Week Session classes.

**November 18:** Petition documenting extenuating circumstances required to add 10-Week Session classes. Petition forms available at Continuing Education.

### Session 1

**September 2:** Session 1 classes begin.

**September 4:** 11:59 pm deadline to enroll online using MyCUInfo at mycuinfo.colorado.edu (5 pm deadline in person) in Session 1 classes, or add your name to a wait list.

**September 5:** Deadline to petition for in-state tuition classification for Session 1 classes.

**September 9:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu or 5 pm in person) to request *pass/fail* status or drop with a 100% refund. Withdrawals from Session 1 classes after this date will appear as a *W* on your academic record.

**September 16:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Session 1 classes with a 60% refund.

**September 23:** Deadline (11:59 pm online using MyCUInfo at mycuinfo.colorado.edu, 5 pm in person, or email to ceregistration@colorado.edu) to withdraw from Session 1 classes with a 40% refund.

## EVENING CREDIT

**September 24:** Tuition for Session 1 due.

**October 3:** Deadline (11:59 online using MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu), 5 pm in person, or email to [ceregistration@colorado.edu](mailto:ceregistration@colorado.edu)) to withdraw from Session 1 classes without instructor's signature.

Instructor's signature and petition documenting extenuating circumstances required after this date to withdraw from Session 1 classes. Petition forms available at Continuing Education.

**October 13:** 5 pm deadline to add Session 1 classes with instructor's signature.

**October 14:** Petition documenting extenuating circumstances required to add Session 1 classes. Petition forms available at Continuing Education.

**October 15:** Final exams for Session 1 classes.

### Session 2

**October 20:** Session 2 classes begin.

**October 23:** 11:59 pm deadline to enroll online using MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu) (5 pm deadline in person) in Session 2 classes, or add your name to a wait list.

**October 24:** Deadline to petition for in-state tuition classification for Session 2 classes.

**October 27:** Deadline (11:59 online using MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu) or 5 pm in person) to request *pass/fail* status or drop with a 100% refund. Withdrawals from Session 2 classes after this date will appear as a *W* on your academic record.

**November 3:** Deadline (11:59 online using MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu), 5 pm in person, or email to [ceregistration@colorado.edu](mailto:ceregistration@colorado.edu)) to withdraw from Session 2 classes with a 60% refund.

Tuition for Session 2 due.

**November 10:** Deadline (11:59 online using MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu), 5 pm in person, or email to [ceregistration@colorado.edu](mailto:ceregistration@colorado.edu)) to withdraw from Session 2 classes with a 40% refund.

**November 21:** Deadline (11:59 pm online using MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu), 5 pm in person, or email to [ceregistration@colorado.edu](mailto:ceregistration@colorado.edu)) to withdraw from Session 2 classes without instructor's signature.

Instructor's signature and petition documenting extenuating circumstances required after this date to withdraw from Session 2 classes. Petition forms available at Continuing Education.

**December 8:** 5 pm deadline to add Session 2 classes without instructor's signature.

**December 9:** Petition documenting extenuating circumstances required to add Session 2 classes. Petition forms available at Continuing Education.

**December 8-11:** Final exams Session 2 classes.



### Max Destito

Rise and Fall of Ancient Rome

**“I went to Rome a couple years ago and thought it was fascinating, so I wanted to learn more about the Roman Empire. I’m taking all my classes through Continuing Education, which I like because the instructors seem invested in what they are teaching and because taking classes one night a week allows me to work during the day and have time for homework in between.”**

## COURSES BY START DATE

Course No.–Hours	Sec.	Class No.	Times	Course Title	Core	In-state Tuition
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### FULL SESSION

#### Monday, Wednesday, and Friday courses begin August 25 and end December 12

FNCE 2820-3	300E	35108	12-12:50 pm	Introduction to Personal Financial Planning	none	\$870
FNCE 2820-3	301E	35262	1-1:50 pm	Introduction to Personal Financial Planning	none	\$870

#### Monday courses begin September 8 and end December 8

BCOR 2300-3	300E	35078	5:30-7:30 pm	Adding Value with Management	business core	\$870
CLAS 1051-3	300E	35085	6-8 pm	The World of the Ancient Greeks	historical context	\$870
COMM 3210-3	300E	35097	6-9 pm	Human Communication Theory	none	\$885
ECON 2010-4	300E	35101	6-8 pm	Principles of Microeconomics	contemporary societies	\$1,160
FILM 3002-3	300E	35107	6-9 pm	Major Film Movements: Contemporary Documentaries	none	\$960
HIST 1015-3	300E	36067	6-8 pm	History of the United States to 1865	United States context	\$870
MUEL 1832-3	300E	35061	6-8 pm	Appreciation of Music	literature and the arts	\$905
MUEL 2752-3	300E	35063	6-9 pm	Music in American Culture	United States context	\$905
PSYC 2012-3	300E	35074	6-8 pm	Biological Psychology 1	natural science	\$870
PSYC 3456-3	300E	35077	6-8 pm	Psychology of Personality	none	\$870
THTR 1003-3	300E	35084	6-9 pm	Acting 1: Introduction to Acting	none	\$915
THTR 3011-3	300E	35087	6-9 pm	Development of the American Musical Theatre	literature and the arts	\$915
WRWG 3020-3	300E	35095	6-7:30 pm	Topics in Writing: Essay to Blog: Exploring Nonfiction	written communication	\$880

#### Monday and Wednesday courses begin September 3 and end December 10

ARTS 1875-3	300E	35072	6-9 pm	Ceramics for Non-Majors	none	\$1,095
SPAN 1010-5	300E	35079	5:30-7:30 pm	Beginning Spanish 1	foreign language	\$1,470
SPAN 1020-5	300E	35081	6-8 pm	Beginning Spanish 2	foreign language	\$1,470
SPAN 1150-5	300E	35082	5:30-7:30 pm	Intensive First Year Spanish	foreign language	\$1,470



#### Chauncey O'Brien

Values and Power of  
Consumer in Society

**“As an economics major, I find it interesting to learn how the role of the consumer is changing, especially as we see sustainability becoming more important. We live in a very materialistic society, and that will never go away, but things are shifting.”**




## EVENING CREDIT

Course No.–Hours	Sec.	Class No.	Times	Course Title	Core	In-state Tuition
<b>Tuesday and Thursday course begins August 26 and ends December 11</b>						
ARTS 1010-3	300E	35069	5-8 pm	Introduction to Studio Art	none	\$1,095

<b>Tuesday courses begin September 2 and end December 9</b>						
ANTH 2010-3	300E	38818	6:30-8:30 pm	Introduction to Physical Anthropology 1	natural science	\$870
ANTH 4420-3	300E	35062	6-8 pm	Archaeology of Ancient Egypt	none	\$870
CESR 4821-3	300E	35080	5:30-8:30 pm	Values and Power of the Consumer in Society	none	\$870
COMM 1300-3	300E	35094	6-9 pm	Public Speaking	none	\$885
ECON 2020-4	300E	35102	6-9 pm	Principles of Macroeconomics	contemporary societies	\$1,160
MATH 1012-3	300E	35055	6-8 pm	Quantitative Reasoning and Mathematical Skills	quantitative reasoning and mathematical skills	\$870
MATH 2510-3	300E	35059	6-8 pm	Introduction to Statistics	none	\$870
MUEL 2852-3	300E	35066	6-9 pm	Music of the Rock Era	literature and the arts	\$905
PHIL 1000-3	300E	35281	6-8 pm	Introduction to Philosophy	ideals and values	\$870
SPAN 2110-3	300E	35083	6-8 pm	Second-Year Spanish 1	foreign language	\$890
WRTG 1150-3	301E	35090	6-8 pm	First-Year Writing and Rhetoric	written communication	\$895

<b>Tuesday and Thursday courses begin September 2 and end December 11</b>						
ARTS 1003-3	300E	35686	6-8:20 pm	Printmaking for Non-Majors	none	\$1,095
ARTS 1875-3	301E	36639	6-9 pm	Ceramics for Non-Majors	none	\$1,095
MATH 1150-4	300E	35057	6-8 pm	Precalculus Mathematics	quantitative reasoning and mathematical skills	\$1,160
MATH 1300-5	300E	35058	6-8:30 pm	Calculus 1	quantitative reasoning and mathematical skills	\$1,450

<b>Wednesday courses begin September 3 and end December 10</b>						
CLAS 1061-3	300E	35088	6-8 pm	The Rise and Fall of Ancient Rome	historical context	\$870
EBIO 1210-3	300E	35234	6-8 pm	General Biology 1	natural science	\$870
ENGL 1191-3	300E	35103	6:30-9:30 pm	Introduction to Creative Writing	none	\$882
GEOG 1982-3	300E	35111	6-9 pm	World Regional Geography	none	\$870
GEOG 3251-3	300E	35113	6-9 pm	Mountain Geography	none	\$870
HIST 1025-3	300E	35050	6-8 pm	History of the United States since 1865	United States context	\$870
PHIL 1600-3	300E	35287	6-8 pm	Philosophy and Religion	ideals and values	\$870
PSYC 1001-3	300E	35073	6:30-9:30 pm	General Psychology	none	\$870
SOCY 1001-3	300E	35294	6-8 pm	Introduction to Sociology	contemporary societies	\$870
SOCY 2031-3	300E	35295	6-8 pm	Social Problems	ideals and values	\$870
THTR 1009-3	300E	35086	6-9 pm	Introduction to Theatre	literature and the arts	\$915



Course descriptions are available at  
[conted.colorado.edu/evening-credit](https://conted.colorado.edu/evening-credit)

**COURSES BY START DATE** (continued)

Course No.–Hours	Sec.	Class No.	Times	Course Title	Core	In-state Tuition
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**FULL SESSION** (continued)**Thursday courses begin September 4 and end December 11**

ANTH 3010-3	300E	35060	6:30-8:30 pm	The Human Animal	natural science	\$870
BCOR 1015-3	300E	35076	5:30-8:30 pm	The World of Business	business core	\$870
ENGL 3000-3	300E	35105	6-8 pm	Shakespeare for Nonmajors	literature and the arts	\$870
FILM 1002-3	300E	35688	6-8:30 pm	Film Analysis for Non-Majors	none	\$960
HIST 1020-3	300E	35049	6-9 pm	Western Civilization 2: 16th Century to the Present	historical context	\$870
MATH 1011-3	300E	35054	6-8 pm	College Algebra	quantitative reasoning and mathematical skills	\$870
PHIL 1100-3	300E	35282	6-8 pm	Ethics	ideals and values	\$870
PSYC 2145-3	300E	35075	6-8 pm	Introductory Cognitive Psychology	none	\$870
WMST 2000-3	300E	35089	6:30-8:30 pm	Introduction to Feminist Studies	human diversity	\$870
WRWG 1150-3	302E	35689	6-8 pm	First-Year Writing and Rhetoric	written communication	\$895

**10-WEEK SESSION****Monday courses begin September 15 and end November 17**

ENGL 1600-3	400E	35104	6-9 pm	Masterpieces of American Literature	literature and the arts	\$870
SOCY 1016-3	400E	35293	6-8 pm	Sex, Gender, and Society 1	human diversity	\$870
SOCY 3151-3	400E	35296	6-8 pm	Self in Modern Society	United States context or ideals and values	\$870

**Tuesday courses begin September 16 and end November 18**

ENGL 3060-3	400E	35106	6-9 pm	Modern and Contemporary Literature for Nonmajors	literature and the arts	\$870
GEOG 1992-3	400E	35112	6-8 pm	Human Geographies	none	\$870
PSCI 2223-3	400E	35694	6-8 pm	Introduction to International Relations	contemporary societies	\$870
WRWG 3020-3	400E	35096	6-7:30 pm	Topics in Writing: Language, Power, Perception	written communication	\$880

**Wednesday courses begin September 17 and end November 19**

ARTH 1300-3	400E	35064	6-8 pm	History of World Art 1	literature and the arts	\$945
IPHY 2420-3	400E	35051	6-8 pm	Nutrition for Health and Performance	natural science	\$870
MUEL 2772-3	400E	35065	6-8 pm	World Musics: Asia and Oceania	human diversity	\$905
RLST 2500-3	400E	35290	6-8 pm	Religions in the United States	United States context or ideals and values	\$870

**Thursday courses begin September 18 and end November 20**

ARTH 3039-3	400E	35067	6-8:30 pm	Greek Art and Archaeology	literature and the arts	\$870
CLAS 3039-3	400E	35091	6-8:30 pm	Greek Art and Archaeology	literature and the arts	\$870
CLAS 4130-3	400E	36008	6-9 pm	Greek and Roman Comedy	literature and the arts	\$870
PSCI 1101-3	400E	35538	6-8 pm	The American Political System	contemporary societies or United States context	\$870

**SESSION 1****Tuesday and Thursday course begins September 2 and ends October 16**

GEOG 1001-4	100E	35109	6-8 pm	Environmental Systems 1: Climate and Vegetation	natural science	\$1,160
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**SESSION 2****Monday course begins October 20 and ends December 8**

ANTH 1160-3	200E	35053	6-8:30 pm	The Ancient Egyptian Civilization	human diversity	\$870
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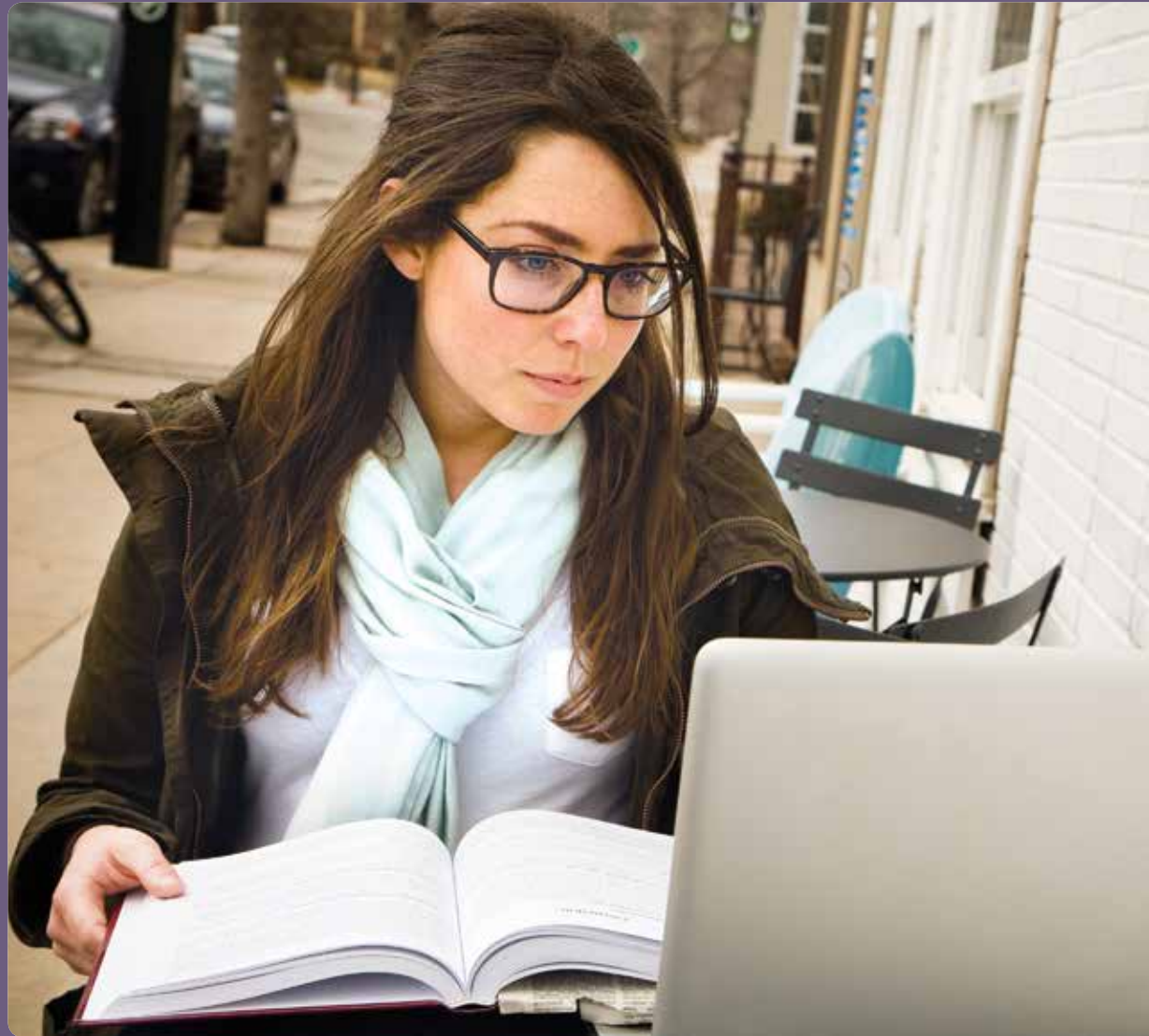
**Tuesday and Thursday course begins October 21 and ends December 11**

GEOG 1011-4	200E	35110	6-8 pm	Environmental Systems 2: Landscapes and Water	natural science	\$1,160
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## CU COMPLETE SERVICE

### Grace Darden

“I was just a few classes away from my degree when I had to leave CU due to health reasons, but I knew I wanted to finish my degree. I thought transitioning to a fully online environment would be hard, but it’s been pretty easy. Now I’m working on combining my previous work in art history with my current major and hope to go into art therapy. Continuing Education has been really good about offering me guidance, while also giving me the freedom to figure things out on my own.”



## NOW IS THE TIME TO COMPLETE YOUR DEGREE.

Your degree is closer than you think. CU Complete offers the academic guidance and potential financial support to achieve the CU-Boulder degree that you started.

### Guiding Former Students Toward Completing Their Degrees

CU Complete is a service designed to help former CU-Boulder students complete their degrees at CU.


Our advisors understand the challenges facing adult students and can help you create a path toward completing your degree.

If you are ready to work toward completing your degree, please fill out the intake form available at [cucomplete.colorado.edu](https://cucomplete.colorado.edu).

### CU Complete Scholarship

Continuing Education has allocated scholarship funds to assist students who are trying to finish their CU bachelor’s degree.

More information is available at [cucomplete.colorado.edu](https://cucomplete.colorado.edu).



**Let’s get connected.**

Course descriptions and registration at [conted.colorado.edu](https://conted.colorado.edu)

*Look for our new website this summer.*

Masterpieces of American Literature

ERIN KINGSLEY

“If you can figure out the art of  
**QUESTIONING,**  
you can figure out anything given to you,  
whether it’s in a book or real life.”

“When we know how to question or analyze a book, we become engaged with the text rather than scared of it,” says Erin. “This approach to student engagement is my focus. I try to create a personal connection with each of my students and help them develop a personal connection with their work. When they care, they work so much harder than when they are disengaged. I’m the same way. I care about my students and it shows. Even online, my over-the-top enthusiasm transcends the screen.”

### **THE ULTIMATE IN FLEXIBILITY WITH CU QUALITY.**

**You call the shots – by deciding when, where, and how you learn.**

**Online Credit lets you start your study any time of the year. You can complete courses over the Internet; choose from self-paced classes that you complete according to your calendar; or term-based classes that follow the semester calendar. Online classes allow rich interaction with your instructor and other students.**

**Think of the possibilities. You can earn extra credit toward your degree, enhance and develop your job skills, prepare for a career change, or just satisfy your curiosity – all at your own convenience.**

## ONLINE CREDIT



So, it's up to you to challenge yourself and to decide how you want to take a course. Complete course descriptions and additional information are available at [conted.colorado.edu/online-credit](http://conted.colorado.edu/online-credit) or call 303-492-5148.

If you are considering applying to CU-Boulder as a degree student in the future, meet with a Continuing Education academic advisor to learn about your academic options. We want to help you be successful at the University of Colorado and meet your academic goals. Requirements for admission vary by your status (freshman, transfer, second-degree student), so set up an academic advising appointment before you enroll in classes. If you are under age 22, please bring copies of your high school transcript, any college transcripts, and your SAT or ACT scores to your advising appointment. Advising appointments can be held by phone or in person. To make an appointment online and explore your options, visit [conted.colorado.edu/student-resources](http://conted.colorado.edu/student-resources). For more information about admission procedures and registration status, call Continuing Education at 303-492-5148.

### Faculty and Staff Discounts

University of Colorado faculty and staff on at least a half-time appointment are eligible for a 20% discount on most courses with the exception of the Writing and Rhetoric courses.

### Course Information


Administered under the direction of the Independent Learning Program, these University of Colorado credit classes are approved by the individual departments.

### Term-based Courses

Term-based courses follow a fixed calendar so that all students will be on the same schedule and can regularly interact with each other online.

### Self-paced Courses

Self-paced courses allow you up to 6 months to finish and can be extended for another 6 months. All course communications are conducted online. Many of these courses involve online interaction among students and a broad range of web activities.



**Let's get connected.**

Course descriptions and registration at [conted.colorado.edu](http://conted.colorado.edu)

*Look for our new website this summer.*

### TERM-BASED ONLINE COURSES

These courses are offered on a term basis in order to provide rich interaction with your instructor and the other students in the course. The courses follow a calendar of assignments and examinations. Note the term dates carefully. These courses are conducted as virtual seminars, requiring significant amounts of writing and significant amounts of interaction with the instructor and other students. Plan on 90 hours of work in addition to approximately 45 hours with the study guide.

### TERM-BASED COURSES BY START DATE

Course No.–Hours	Section	Class No.	Course Title	Core	Tuition
<b>Full Session – 14 weeks: September 2 – December 12</b>					
ANTH 2010-3	581	34554	Introduction to Physical Anthropology 1	natural science	\$1,098
ANTH 3000-3	581	37410	Primate Behavior	natural science	\$1,098
ATLS 3519-3	581	34555	Special Topics in Technology, Arts, and Media: Universal Design for Digital Media	none	\$1,098
ATLS 4519-3	581	34556	Advanced Special Topics in Technology, Arts, and Media: Implementing Accessibility in WordPress	none	\$1,098
COMM 2400-3	581	34564	Discourse, Culture, and Identities	human diversity	\$1,098
COMM 2500-3	581	34570	Interpersonal Communication	none	\$1,098
COMM 3310-3	581	34571	Principles and Practices of Argumentation	none	\$1,098
COMM 3320-3	581	34578	Persuasion in Society	none	\$1,098
COMM 3610-3	581	34591	Communication, Technology, and Society	none	\$1,098
DNCE 1017-3	581	35307	Dance and Popular Culture	literature and the arts	\$1,098
EBIO 1210-3	581	35157	General Biology 1	natural science	\$1,098
ENGL 1600-3	581	34598	Masterpieces of American Literature	literature and the arts	\$1,098

### IMPORTANT DATES FOR TERM-BASED ONLINE COURSES

#### Fall 2014

	Full Session (14 weeks)	10-Week Session (10 Weeks)	Session 1 (7 weeks)	Session 2 (7 weeks)
Registration Begins	March 31	March 31	March 31	March 31
Course Begins	September 2	September 15	September 2	October 20
11:59 pm deadline to enroll online using MyCUInfo (5 pm deadline in person) or add your name to a wait list	September 9	September 22	September 4	October 23
11:59 pm deadline using MyCUInfo (5 pm in person) to request pass/fail or to drop with a 100% refund*	September 16	September 29	September 9	October 27
Tuition Due	September 24	September 24	September 24	November 3
11:59 pm deadline to withdraw using MyCUInfo (5 pm in person or via email to ceregistration@colorado.edu) with a 60% refund	September 30	October 6	September 16	November 3
11:59 pm deadline to withdraw using MyCUInfo (5 pm in person or via email to ceregistration@colorado.edu) with a 40% refund	October 14	October 13	September 23	November 10
11:59 pm deadline to withdraw using MyCUInfo (5 pm in person or via email to ceregistration@colorado.edu) to withdraw without any signatures	November 7	October 31	October 3	November 21
Petition documenting extenuating circumstances required to add courses. Petition forms available at Continuing Education	December 9	November 18	October 14	December 9
Course Ends	December 12	November 21	October 17	December 12

\* Withdrawals from classes after this date will appear as a W on your academic record.

## ONLINE CREDIT

Course No.–Hours	Section	Class No.	Course Title	Core	Tuition
ENGL 1800-3	581	34599	American Ethnic Literatures	human diversity	\$1,098
ENGL 3000-3	581	34610	Shakespeare for Nonmajors	literature and the arts	\$1,098
ENGL 3000-3	582	34611	Shakespeare for Nonmajors	literature and the arts	\$1,098
ENGL 3060-3	581	34623	Modern and Contemporary Literature	literature and the arts	\$1,098
ENGL 3060-3	582	34627	Modern and Contemporary Literature	literature and the arts	\$1,098
ENGL 3563-3	581	34634	Early Shakespeare	none	\$1,098
ENGL 4224-3	581	35905	Modern British and Irish Novel	none	\$1,098
ENGL 4665-3	581	34640	Studies in American Literature after 1900	none	\$1,098
GEOG 1001-4	581	34677	Environmental Systems 1: Climate and Vegetation	natural science	\$1,464
GEOG 1011-4	581	34678	Environmental Systems 2: Landscapes and Water	natural science	\$1,464
GEOG 1992-3	581	34691	Human Geographies	none	\$1,098
GEOG 2412-3	581	34698	Environment and Culture	none	\$1,098
GEOG 4501-3	581	34704	Water Resources and Water Management of Western United States	none	\$1,098
GEOG 5501-3	581	34705	Water Resources and Water Management of Western United States	none	\$1,398
GEOL 1010-3	581	34706	Introduction to Geology	natural science	\$1,098
HIST 1010-3	581	34707	Western Civilization 1: From Antiquity to the 16th Century	historical context	\$1,098
HIST 1015-3	581	34708	History of the United States to 1865	United States context	\$1,098
HIST 1020-3	581	34709	Western Civilization 2: 16th Century to the Present	historical context	\$1,098
HIST 1025-3	581	34710	History of the United States since 1865	United States context	\$1,098
HIST 1123-3	581	34711	Introduction to British History since 1660	historical context	\$1,098
HIST 2100-3	581	34712	Revolution in History: Haitian Revolution of 1791-1804	historical context	\$1,098
IPHY 2420-3	581	34713	Nutrition for Health and Performance	natural science	\$1,098
IPHY 2420-3	582	34717	Nutrition for Health and Performance	natural science	\$1,098
IPHY 3430-3	581	34720	Introduction to Human Physiology	none	\$1,098
JOUR 1001-3	581	34723	Contemporary Media Analysis	none	\$1,098
JOUR 4301-3	581	34726	Media Ethics	none	\$1,098
JOUR 5301-3	581	34727	Media Ethics	none	\$1,398
MATH 1011-3	581	34733	College Algebra	quantitative reasoning and mathematical skills	\$1,098
MATH 1012-3	581	34738	Quantitative Reasoning and Mathematical Skills	quantitative reasoning and mathematical skills	\$1,098
MATH 1071-3	581	35158	Finite Mathematics for Social Science and Business	quantitative reasoning and mathematical skills	\$1,098
MATH 1081-3	581	34763	Calculus for Social Science and Business	quantitative reasoning and mathematical skills	\$1,098
MATH 1150-4	581	34764	Precalculus Mathematics	quantitative reasoning and mathematical skills	\$1,464
MATH 2510-3	581	34765	Introduction to Statistics	none	\$1,098
MUEL 2752-3	581	34766	Music in American Culture	United States context	\$1,098
NRSC 4032-3	581	37317	Neurobiology of Learning and Memory	none	\$1,098
NRSC 5032-3	581	37318	Neurobiology of Learning and Memory	none	\$1,398
PHIL 1000-3	581	34767	Introduction to Philosophy	ideals and values	\$1,098
PHIL 1200-3	581	34768	Philosophy and Society	United States context or ideals and values	\$1,098
PHIL 1400-3	581	34769	Philosophy and the Sciences	natural science	\$1,098
PHIL 3140-3	581	34805	Environmental Ethics	ideals and values	\$1,098



Course descriptions are available at  
[conted.colorado.edu/online-credit](https://conted.colorado.edu/online-credit)

**TERM-BASED COURSES BY START DATE** (continued)

Course No.–Hours	Section	Class No.	Course Title	Core	Tuition
PSCI 1101-3	581	34810	The American Political System	contemporary societies or United States context	\$1,098
PSCI 4002-3	581	35114	Western European Politics	contemporary societies	\$1,098
PSCI 4701-3	581	35115	Symbolic Politics	none	\$1,098
PSCI 4703-3	581	34831	Alternative World Futures	none	\$1,098
PSYC 3101-4	581	34832	Statistics and Research Methods in Psychology	none	\$1,464
PSYC 4021-3	581	34834	Psychology and Neuroscience of Exercise	none	\$1,098
SOCY 1001-3	581	34963	Introduction to Sociology	contemporary societies	\$1,098
SOCY 1016-3	581	34964	Sex, Gender, and Society 1	human diversity	\$1,098
SOCY 2031-3	581	34965	Social Problems	ideals and values	\$1,098
SOCY 2077-3	581	34966	Environment and Society	ideals and values	\$1,098
WRWG 3020-3	581	34968	Topics in Writing: Multigenre Writing	written communication	\$1,098
WRWG 3020-3	582	34969	Topics in Writing: Food and Culture	written communication	\$1,098
WRWG 3020-3	583	34970	Topics in Writing: Food and Culture	written communication	\$1,098
WRWG 3020-3	584	34971	Topics in Writing: Travel Writing	written communication	\$1,098
WRWG 3020-3	585	34972	Topics in Writing: Sports in American Culture	written communication	\$1,098
WRWG 3020-3	586	34973	Topics in Writing: Writing on <i>The New York Times</i>	written communication	\$1,098
WRWG 3020-3	587	34974	Topics in Writing: Writing on <i>The New York Times</i>	written communication	\$1,098
WRWG 3020-3	588	36176	Topics in Writing: Word and Image	written communication	\$1,098
WRWG 3030-3	581	34975	Writing on Science and Society	written communication	\$1,098
WRWG 3030-3	582	34976	Writing on Science and Society	written communication	\$1,098
WRWG 3030-3	583	34977	Writing on Science and Society	written communication	\$1,098
WRWG 3030-3	584	34978	Writing on Science and Society	written communication	\$1,098
WRWG 3040-3	581	34979	Writing on Business and Society	written communication	\$1,098
WRWG 3040-3	582	34980	Writing on Business and Society	written communication	\$1,098
WRWG 3040-3	583	34981	Writing on Business and Society	written communication	\$1,098
WRWG 3040-3	584	34982	Writing on Business and Society	written communication	\$1,098
WRWG 3040-3	585	34983	Writing on Business and Society	written communication	\$1,098

**10-Week Session: September 15 – November 21**

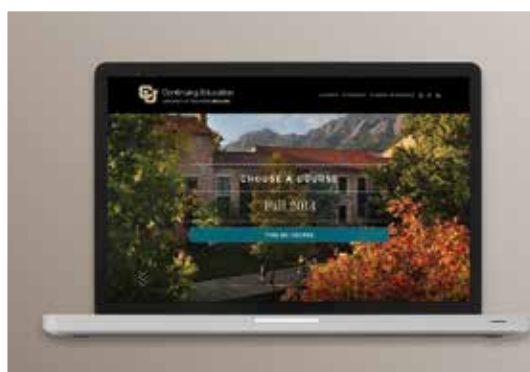
ENGL 1500-3	581	34597	Masterpieces of British Literature	literature and the arts	\$1,098
ENGL 3000-3	583	34617	Shakespeare for Nonmajors	literature and the arts	\$1,098

**Session 1 – 7 weeks: September 2 – October 17**

ATOC 1050-3	581	34557	Weather and the Atmosphere	natural science	\$1,098
WRWG 3090-1	581	34984	Open Topics in Writing: Advanced: Digital Literacies	none	\$366

**Session 2 – 7 weeks: October 20 – December 12**

ATOC 1060-3	581	34558	Our Changing Environment: El Niño, Ozone, and Climate	natural science	\$1,098
WRWG 3090-2	582	34985	Open Topics in Writing: Advanced: Digital Literacies	none	\$732



Course descriptions are available at  
[conted.colorado.edu/online-credit](http://conted.colorado.edu/online-credit)



**ONLINE CREDIT**

**SELF-PACED COURSES**

Course No.–Hours	Section	Course Title	Core	Tuition
<b>ALLIANCE FOR TECHNOLOGY, LEARNING, AND SOCIETY (ATLAS)</b>				
ATLS 3519-3	640	Universal Design for Digital Media	none	\$1,098
NCTM 3519	640	Universal Design for Digital Media (noncredit)	none	\$645
<b>ANTHROPOLOGY</b>				
ANTH 2070-3	641	Bones, Bodies, and Disease	none	\$1,098
<b>ART AND ART HISTORY</b>				
ARTS 1012-3	640	Drawing for Non-Majors	none	\$1,098
<b>ASTROPHYSICAL AND PLANETARY SCIENCES</b>				
ASTR 1000-3	640	The Solar System	natural science	\$1,098
<b>COMMUNICATION</b>				
COMM 2400-3	642	Discourse, Culture, and Identities	human diversity	\$1,098
<b>ECONOMICS</b>				
ECON 2010-4	640	Principles of Microeconomics	contemporary societies	\$1,464
ECON 2020-4	640	Principles of Macroeconomics	contemporary societies	\$1,464
ECON 3403-3	640	International Economics and Policy	contemporary societies	\$1,098
ECON 4111-3	640	Money and Banking Systems	none	\$1,098
<b>EDUCATION</b>				
EDUC 3621-3	641	Art for the Elementary Teacher	none	\$1,098
EDUC 4161-3	641	Children’s Literature	none	\$1,098

**Amy Yen-Shi Li**  
Program Assistant

**“I believe our students’ satisfaction comes first. As a member of the customer service team, I strive to educate myself on all aspects of independent learning so I’m best able to help our students solve problems and find answers. It’s rewarding when I can help a student progress forward.”**



## SELF-PACED COURSES (continued)

Course No.–Hours	Section	Course Title	Core	Tuition
<b>ENGLISH</b>				
ENGL 1260-3	640	Introduction to Women’s Literature	human diversity	\$1,098
ENGL 1500-3	640	Masterpieces of British Literature	literature and the arts	\$1,098
ENGL 1600-3	641	Masterpieces of American Literature	literature and the arts	\$1,098
ENGL 2655-3	641	Introduction to American Literature 1	none	\$1,098
ENGL 2665-3	641	Introduction to American Literature 2	none	\$1,098
ENGL 3000-3	641	Shakespeare for Nonmajors	literature and the arts	\$1,098
ENGL 3060-3	641	Modern and Contemporary Literature for Nonmajors	literature and the arts	\$1,098
ENGL 3116-3	640	Topics in Advanced Theory: Postmodernism	none	\$1,098
<b>GEOGRAPHY</b>				
GEOG 1982-3	640	World Regional Geography	none	\$1,098
GEOG 3251-3	640	Mountain Geography	none	\$1,098
<b>GEOLOGICAL SCIENCES</b>				
GEOLOG 1010-3	641	Introduction to Geology	natural science	\$1,098
GEOLOG 1020-3	640	Introduction to Earth History	natural science	\$1,098
<b>HISTORY</b>				
HIST 1010-3	641	Western Civilization 1: From Antiquity to the 16th Century	historical context	\$1,098
HIST 1015-3	640	History of the United States to 1865	United States context	\$1,098
HIST 1020-3	641	Western Civilization 2: 16th Century to the Present	historical context	\$1,098
HIST 1025-3	640	History of the United States since 1865	United States context	\$1,098

**Tomas Bartulec**


Instructional Designer

**“My goal is to assist faculty through the entire process of developing an online class. From producing multimedia lectures to creating assignments, I partner with faculty to create an engaging online learning experience that meets our students’ learning needs.”**



## ONLINE CREDIT

Course No.–Hours	Section	Course Title	Core	Tuition
<b>JOURNALISM</b>				
JOUR 3771-3	641	Media and Communication History	none	\$1,098
JOUR 4321-3	640	Media Institutions and Economics	none	\$1,098
<b>MATHEMATICS</b>				
MATH 1021-3	640	College Trigonometry	none	\$1,098
MATH 1071-3	640	Finite Mathematics for Social Science and Business	quantitative reasoning and mathematical skills	\$1,098
MATH 1081-3	640	Calculus for Social Science and Business	quantitative reasoning and mathematical skills	\$1,098
<b>PEACE AND CONFLICT STUDIES</b>				
PACS 3800-3	640	Topics in Peace and Conflict Studies	none	\$1,123
<b>PHILOSOPHY</b>				
PHIL 1100-3	640	Ethics	ideals and values	\$1,098
PHIL 3140-3	640	Environmental Ethics	ideals and values	\$1,098
<b>PSYCHOLOGY</b>				
PSYC 1001-3	641	General Psychology	none	\$1,098
PSYC 1001-3	642	General Psychology	none	\$1,098
PSYC 2012-3	641	Biological Psychology	natural science	\$1,098
PSYC 2145-3	641	Introductory Cognitive Psychology	none	\$1,098
PSYC 2606-3	640	Social Psychology	contemporary societies	\$1,098
PSYC 3101-4	640	Statistics and Research Methods in Psychology	none	\$1,464
PSYC 3303-3	640	Abnormal Psychology	none	\$1,098
PSYC 3456-3	640	Psychology of Personality	none	\$1,098
PSYC 3511-3	641	History of Psychology	none	\$1,098
PSYC 3684-3	641	Developmental Psychology	none	\$1,098
<b>SOCIOLOGY</b>				
SOCY 1001-3	640	Introduction to Sociology	contemporary societies	\$1,098
SOCY 4014-3	641	Criminology	none	\$1,098
SOCY 4086-3	641	Family and Society	none	\$1,098



Course descriptions are available at  
[conted.colorado.edu/online-credit](https://conted.colorado.edu/online-credit)

## APPLIED MUSIC



### Leanne Hampton

Instructor

**“I’ve learned that I turn out my best work when I play with individuality and am true to myself. I try to pass this along to my students. Music is subjective and there is no right or wrong. It is simply an artistic expression of one’s self. My hope is that this approach helps my students build confidence.”**

## APPLIED MUSIC PROGRAM

The Applied Music Program allows students to earn 2 hours of CU credit while receiving private or group music lessons. All Applied Music instructors are professional musicians and experienced teachers in the CU-Boulder College of Music. Students must furnish their own instruments, except piano and drum set. Styles include classical, jazz, and rock.

### GROUP CLASSES INCLUDE:

- Guitar
- Piano
- Hand Drum Circle

### PRIVATE (ONE-ON-ONE) INSTRUCTION IS AVAILABLE ON:

- Guitar
- Piano
- Voice
- Percussion
- Mandolin
- Banjo
- Harp
- Winds
- Brass
- Strings

### Tuition

\$652 for 2 credit hours.

*Nonresident students taking four (4) or more credit hours through Continuing Education may be subject to out-of-state tuition assessment.*

Learn more at [conted.colorado.edu/applied-music](http://conted.colorado.edu/applied-music), email the applied music advisor at [appmusic@colorado.edu](mailto:appmusic@colorado.edu), or call 303-492-5950.

## Youth Piano Program

In cooperation with the CU-Boulder College of Music, we are offering private lessons for ages 9-17 or younger students with some training. Students will learn from experienced instructors from the College of Music. Visit [conted.colorado.edu/youth-piano](http://conted.colorado.edu/youth-piano) for complete information.

## SPEECH, LANGUAGE, AND HEARING SCIENCES

### Miranda Aragon

Speech Language Pathology  
Assistant Certificate Program

**“I loved all my undergraduate classes, but I was excited to start working directly with clients to apply what I was learning in class. Through this program I was able to work one on one with kids. It is really special to see them grow so much within such a short period of time.”**



## SPEECH, LANGUAGE, AND HEARING SCIENCES ONLINE PROGRAMS

Offered in cooperation with the CU-Boulder Department of Speech, Language, and Hearing Sciences, Continuing Education is pleased to bring you the following online programs.

### Speech-Language Pathology Prerequisites (SLPP) Program

This online program is designed to prepare individuals who have a BA/BS degree to complete the SLHS prerequisites necessary to apply to Speech-Language Pathology Assistant (SLPA) Certification Programs or Graduate Speech-Language Pathology (MA-SLP) Programs. Course work supports individuals in a career path to address the continuing shortage of qualified personnel to work with students with communication, language, and learning challenges in our public schools.

For additional information visit [slhs.colorado.edu/slpp-online](https://slhs.colorado.edu/slpp-online) or contact the SLPP Program Coordinator at [slpp@colorado.edu](mailto:slpp@colorado.edu) with any questions about the program or application process.

### Speech Language Pathology Assistant Certificate Program

Speech language pathology assistants (SPLAs) who want to work in public schools in the state of Colorado must meet specific requirements for authorization. The Speech Language Pathology Certificate allows recipients to meet these requirements. Students also develop the knowledge and skills to work under the supervision of a Master's Level SLP.

This professional certificate program is offered in cooperation with the CU-Boulder Department of Speech, Language, and Hearing Sciences. The certificate is appropriate for individuals in their senior year of their undergraduate program, or individuals who have completed a bachelor's in speech pathology and audiology. Interested students should visit [slhs.colorado.edu/slpa-certificate-program](https://slhs.colorado.edu/slpa-certificate-program) for information on applying.

Because these courses are offered online, they are available to individuals who live outside the CU-Boulder area and to working people who can complete the professional certificate while maintaining employment.

## ADDITIONAL CREDIT PROGRAMS

### ACCESS Program

#### (Available Credit Courses for Eligible Special Students)

Enroll in daytime credit classes at the University of Colorado Boulder for personal or professional development through the ACCESS Program. Nondegree students may take main campus undergraduate or graduate courses after most degree-seeking students have enrolled. ACCESS is an opportunity to learn about CU-Boulder and the academic departments, meet the faculty, and earn credit.

We are accepting applications for the fall 2014 semester. Enrollment begins Friday, August 22, and classes begin Monday, August 25. Call 303-492-5148 for more information or visit [conted.colorado.edu/access](http://conted.colorado.edu/access).

Our capable staff can provide academic advising, financial aid, and career advising through in-person or telephone appointments. Visit [conted.colorado.edu/student-resources](http://conted.colorado.edu/student-resources) to set up a free appointment.

ACCESS students who are Colorado residents taking undergraduate or a combination of undergraduate and graduate classes may be eligible for the College Opportunity Fund (COF). For more information visit [cof.college-assist.org](http://cof.college-assist.org).

### High School Concurrent Program

If you are a high school student interested in the challenge of university course work, you may enroll in credit courses at the University of Colorado Boulder through the High School Concurrent Program. You will earn university credit that may also be applied toward high school graduation requirements. Participation in the High School Concurrent Program requires written permission from your high school counselor and a parent/guardian.

If you are a high school junior or senior attending a public high school, you may be eligible for tuition assistance from your school district during the fall and spring semesters. You must notify your counselor of your intent to enroll at least two months prior to the beginning of the term. Call 303-735-5456 for an application and more information or visit [conted.colorado.edu/highschool](http://conted.colorado.edu/highschool).

High School Concurrent students enrolled in ACCESS courses are eligible to apply for the College Opportunity Fund. Visit [cof.college-assist.org](http://cof.college-assist.org) for more information.

### Individualized Instruction

For special cases when a student needs a course that is unavailable. Talk to your advisor or call 303-492-5148 for more information.

### Finishing Your Degree at CU

Completing a degree is a very unique experience for each person. Whether you began your degree at CU years ago, or are hoping to complete a degree started elsewhere, we have a friendly staff who understands the challenges of balancing school, work, family...life. Let our academic advisors help you create a plan to meet your needs, making the most of the abundant programs and resources that the university has to offer. Schedule an in-person or telephone appointment at [conted.colorado.edu/student-resources](http://conted.colorado.edu/student-resources) to discuss your options.

Learn more about the CU Complete Service for former CU-Boulder students on page 9.

### Alexandra Givan

Ceramics for Non-Majors

**“I took this class because it sounded like a lot more fun than my other classes. I am a science major and my other classes are pretty dry. I’m going to finish my degree in three and a half years, so I took a lot of credits this semester. This class fit nicely into my schedule because it was at night and all my other classes are during the day.”**



## POST-BACCALAUREATE PRE-MEDICAL PROGRAM

### Noah Wright

“While I was teaching in public schools, I decided to follow my lifelong interest in medicine. I established relationships with doctors so I could observe them on the job. I really enjoyed the experience and it made my choice clear; I wanted to pursue a career in medicine. This program was challenging and demanded a high level of commitment, but I imagine that will be good preparation for my future in medicine.”



### WHERE TO BEGIN YOUR NEXT CAREER

The post-baccalaureate pre-medical program is designed for “career changers” who were academically successful as undergraduates and have completed a bachelor’s degree, but have not completed the prerequisite courses necessary to apply to graduate medical programs. This intensive yearlong post-baccalaureate program (one summer, followed by a fall semester and a spring semester) is appropriate for students who are either recent college graduates or experienced professionals seeking a career change. The 2015 program begins in late May, and classes begin June 1, and provides the course work and support necessary to apply to graduate medical programs in 2016.

Applications for the 2015 class will be accepted on a rolling basis beginning in November, 2014.

**This program is designed for students who have:**

- a strong academic undergraduate record with a bachelor’s degree in a non-science field. Most applicants will have a grade point average of 3.3 or above.
- completed college algebra and trigonometry, or the equivalent.
- an informed understanding of the health profession they seek to enter based on extensive and meaningful clinical experience in a healthcare setting such as shadowing medical professionals, volunteering with patients, or employment in a healthcare field.

We offer you the opportunity to gain a sound foundation in the science classes necessary to apply for graduate medical studies. Students receive individual advising, tutoring, application assistance, and special programming. Here are the courses provided in the program:

#### Summer

- General Chemistry 1 with Lab
- General Chemistry 2 with Lab

#### Fall

- Introduction to Cellular and Molecular Biology with Lab
- Organic Chemistry 1 with Lab
- General Physics 1 with Lab

#### Spring

- Principles of Genetics with Lab
- Organic Chemistry 2 with Lab
- General Physics 2 with Lab

An optional second summer term with anatomy, physiology, and/or biochemistry courses is available.

Visit [premed.colorado.edu](http://premed.colorado.edu) for more information or email [postbacmd@colorado.edu](mailto:postbacmd@colorado.edu).

## SUMMER SESSION



### LOOK AHEAD TO SUMMER!

**Summer Session 2015 offers you the opportunity to earn academic credit, satisfy your curiosity, meet major or minor requirements, and be part of our summer community. Many of CU's most popular and sought-after courses are offered. The diverse population of students from CU and institutions across the country, high school students, and teachers and other professionals makes Summer Session a unique learning experience.**

**We also welcome international students to be part of summer in Boulder. Email [ceadvise@colorado.edu](mailto:ceadvise@colorado.edu) for more information.**

#### Special offerings during Summer Session include:

##### Faculty-in-Residence Summer Term (FIRST)

Learn from prestigious, world-class faculty that teach on the Boulder campus during summer session. These renowned scholars bring a wealth of experience, knowledge, and perspective to the classroom that will challenge and inspire your thinking. Take advantage of the incredible opportunity FIRST brings to you.

##### Maymester or Augmester 3 weeks. 3 credits.

Accelerate your academic career with the intensive, single-course focus of Maymester and Augmester. You will be immersed into an interactive environment where you can complete a core or major requirement in just three weeks. Gain knowledge and momentum by concentrating on a Maymester or Augmester course.

##### Featured Classes

Explore the possibilities with new course offerings and classes that move you forward

and into new areas. Summer Session offers greater flexibility and smaller class sizes to make the learning process that much more engaging. Check out Featured Classes and find one that's right for you.

##### Online Classes

Get even more out of Summer Session with our online course program. Engage with your instructors and classmates in innovative ways, such as discussion groups, message boards, and video lectures. The classes are rigorous yet the schedule is flexible, so you can learn on your terms.

Visit [www.colorado.edu/summer](http://www.colorado.edu/summer) for additional information or to request a copy of the 2015 catalog.

##### Summer 2015 Schedule

Session M (Maymester):	May 11-29
Session A (5 weeks):	June 1-July 2
Session B (5 weeks):	July 7-August 7
Session C (8 weeks):	June 1-July 24
Session D (10 weeks):	June 1-August 7
Session G (Augmester):	August 3-20



## CU ON THE WEEKEND

**Rob Knight**

Introduction to Your  
Human Microbiome

**“In many ways — including counts of the cells and the genes in and on our bodies — we are more microbial than human. Today it is a million times cheaper to sequence DNA than it was a decade ago, enabling us to find out about the microbial side of ourselves. This talk provides an introduction to the techniques we use to find out about microbes across the human body, including the gut, and some of the ways we are finding that microbes contribute to diseases including obesity, inflammatory bowel disease, heart disease, cancer, and (in mouse models) autism and multiple sclerosis.”**

**CU ON THE WEEKEND**

**CU on the Weekend is a series of one-day classes led by some of CU-Boulder's best faculty. Join faculty members such as Rob Knight, professor of biochemistry, for programs that are free and open to public. From gut microbes to classical music, these one-day classes allow for in-depth conversations on a range of engaging subjects.**

**Revisiting 1864 — The Civil War Just Became Much More Interesting**

*Adjunct Professor Peter Wood, History*  
Saturday, September 6, 9 am – 12 pm  
Benson Earth Sciences – Room 180

**Introduction to Your Human Microbiome**

*Professor Rob Knight, Chemistry and Biochemistry*  
Saturday, October 18, 1-4 pm  
Jennie Smoly Caruthers Biotechnology Building, Butcher Auditorium – Room A115

**Stories Behind the Musical Masterpiece**

*Associate Professor Jeremy Smith, Musicology*  
Saturday, November 15, 1-3 pm  
Benson Earth Sciences – Room 180

**Free and Open to the Public**

Seating is available on a first-come, first-served basis. Classrooms open 30 minutes before start time.

**Stay Informed**

The CU on the Weekend webpage is the primary source for the most up-to-date instructor bios, class descriptions, parking information, and more. For a complete schedule of CU on the Weekend classes visit [conted.colorado.edu/weekend](http://conted.colorado.edu/weekend).

Sign up for email reminders for one or more classes via the CU on the Weekend webpage. All programs are subject to change. Those who sign up for email reminders will receive email notification if a program is cancelled or rescheduled. For more information about community outreach programs follow us on Twitter: [twitter.com/CUoutreach](https://twitter.com/CUoutreach) and Facebook: [facebook.com/CUoutreach](https://facebook.com/CUoutreach).

## International English Center

# LUMA MYRELE BRANDÃO

“I love this English program. I am learning so much and meeting so many people from all around the world who have become my dear **FRIENDS.**”

“After studying in my country of Brazil for two years, I received a scholarship to come study in the U.S.,” said Luma. “I am studying engineering and want to go into petroleum engineering, because I think this is such important work for Brazil and the world. I chose CU because I think it is one of the best universities. I am enjoying Boulder a lot. People are respectful and open to people from other places.”

### 1030 13TH STREET ON “THE HILL.”

Since 1975, the International English Center (IEC) has helped over 20,000 international students learn and master English. Our students go on to attend the University of Colorado, Colorado School of Mines, the University of Denver, Colorado State University, and dozens of other institutions. The children of our former students are now IEC students – we are multi-generational! The IEC offers two English as a Second Language (ESL) programs for international students, community residents, or interested visitors from other countries.

#### About the International English Center (IEC)

The International English Center offers a safe, nurturing, and dynamic environment where students take academically challenging course work in writing, reading, listening, and speaking. Grammar and vocabulary are incorporated into all classes, enabling students to develop their English language skills efficiently. Students also choose an elective course, which best meets their needs and interests. Electives include such

topics as: business English, test preparation, pronunciation, academic vocabulary, sports and nutrition, life skills, and volunteering. Additionally, the IEC provides workshops on U.S. higher education, a culture hour, reading club, tutoring center, and many other cultural, community, and sports activities. Students gain confidence as they experience the beauty of Boulder and Colorado.

Students have access to university libraries with a rich source of educational and research materials along with two computer

labs at the IEC. Students at the IEC have many opportunities to participate in activities on campus, including conversation groups, lectures, performances, and other University of Colorado Boulder events.

All IEC faculty members have master’s degrees and extensive teaching experience in academic English language programs. They also use the most current language learning methodology and materials.

The International English Center is fully accredited by the Commission on English Language Program Accreditation (CEA). We are also a member of UCIEP (Consortium of University and College Intensive English Programs) as well as EnglishUSA (formally, the American Association of Intensive English Programs).

#### Intensive English Program (IEP)

This program is especially designed for international students who are preparing to enter a university or graduate program in the U.S. It is also appropriate for working professionals and community members who want to improve their academic or professional

## INTERNATIONAL ENGLISH CENTER



English. The IEP consists of five eight-week sessions of full-time English language study (20 hours per week). Students participate in writing, reading, listening, and speaking, and elective courses. New students take a placement test, which determines their level. There are eight levels in the program: Introductory, Basic 1, Basic 2, Intermediate 1, Intermediate 2, Intermediate 3, Advanced 1, and Advanced 2. Class size is 12-15 students on average.

With permission of the director, advanced-level students may be eligible to enroll in University of Colorado Boulder classes.

A limited number of scholarships are available for immigrants and refugees who demonstrate financial need. For more information about scholarships, please visit [iec.colorado.edu](http://iec.colorado.edu).

Certificates of completion are offered.

### English as a Second Language for Degree Students (ESLG)

The IEC offers non-intensive credit courses in accent reduction, academic writing, and presentation skills, designed for undergraduate and graduate students who need to improve specific areas in their English language proficiency. Nondegree students may enroll if they demonstrate an appropriate level of English proficiency. An English language placement test is administered every fall and spring semester. Course advisement and recommendations are based on students' test results.

For more information on any of these programs, please visit [iec.colorado.edu](http://iec.colorado.edu) or call 303-492-5547.

**Let's get connected.**

Course descriptions and registration at [conted.colorado.edu](http://conted.colorado.edu)

*Look for our new website this summer.*

CSI and Forensics

CORIELYN CUMMINS

“As a former police officer, I am able to bring kids  
**REAL - WORLD,**  
hands-on experience in things like forensics and CSI.”

“Once the students are engaged and interested in the activity I have planned, I let their questions and curiosity drive the class,” says Corielyn, a Science Discovery instructor and former police officer who is now working on her teaching certification. “I like being open to experimenting, and empowering the students to own what we are doing in class. When they take learning where they want to go, they find out what is exciting for them.”

## ABOUT SCIENCE DISCOVERY

**CU Science Discovery, established in 1983, collaborates with CU-Boulder faculty to develop and deliver science education programs for K-12 students and teachers. Our mission is to heighten interest and increase literacy in science, technology, engineering, and math (STEM) by providing hands-on experiences that connect students and teachers to current CU science. We capitalize on CU-Boulder’s scientific resources, facilities, and expertise to excite students about STEM, expose them to a variety of STEM careers and professionals, and inspire a future generation of scientists and engineers. Through our programs, we impact more than 20,000 students and teachers across Colorado each year.**

### Summer Camps and After-School Classes

For students ages 5-18, CU Science Discovery offers a wide variety of summer camps and after-school classes that span the STEM disciplines. Camps and classes offer enthusiastic and knowledgeable instructors (often STEM graduate students with teaching experience), access to university and community resources, small class sizes

(10-16 students), and a variety of laboratory and field experiences. Camps such as Maker Space, Visual-Matics, and Reverse Engineering are designed to enrich student understanding and motivate them to explore science topics in greater depth. Advanced workshops, such as Flow Visualization, Science Journalism, Microbiology, and Medical Research Matters, offer opportunities for high school students to learn more

about STEM majors and career opportunities. From engineering to programming to physics, our Camp Program offers something for everyone! For a complete listing of current camps and classes, please visit our website.

### Classroom Presentations

Science Discovery brings CU’s cutting-edge science and scientists to classrooms, libraries, and community centers throughout Colorado. The program collaborates with CU faculty, peer institutions, and other educational organizations to enrich STEM education statewide. Our interactive presentations and hands-on workshops introduce students to subjects across the STEM disciplines, including chemistry, physiology, and optics. Current offerings include several new programs in genetics, physical science, sustainability, and biotechnology. Each program’s content and activities support the Colorado Academic Standards and enrich student learning through fun, hands-on experiences.

## SCIENCE DISCOVERY



### STEM Workshops and Teacher Professional Development

Full-day STEM Workshops, offered on the CU campus and at school sites around the state, provide a more extended experience for elementary and middle school teachers and students. Teachers and students rotate through three different hands-on workshop modules, giving teachers the opportunity to participate in workshop activities alongside their students. STEM Workshops and related Teacher Professional Development Workshops focus on topics such as engineering, renewable energy, life science, and earth systems science. CU Science Discovery conducts STEM Workshops and Teacher Professional Development Workshops at urban and rural sites throughout Colorado. Contact us to bring a STEM Workshop to your community!

### Field Science Programs

CU Science Discovery provides a variety of opportunities for students and teachers to participate in hands-on science while exploring the great outdoors. Throughout the school year, we offer field study programs that explore Colorado's ecosystems, such as Stream Ecology and Winter Ecology on Snowshoes. Our Mountain Research Experience, offered in collaboration with CU's Department of Ecology and Evolutionary Biology and INSTAAR, provides high school students and teachers the opportunity to conduct ecological field research while living and working at CU's Mountain Research Station. Our field programs provide teachers and students with opportunities to dig in and experience field science research firsthand. For more information about our programs and current offerings, visit [sciencediscovery.colorado.edu](http://sciencediscovery.colorado.edu) or call 303-492-7188.

### Girls in STEM

CU Science Discovery is working to advance gender equity in STEM by serving as the convening organization for the Colorado Collaborative for Girls in STEM, a statewide affiliate of the NSF-funded National Girls Collaborative Project. In this role, we help to coordinate activities across the state designed to build capacity among STEM education providers and school counselors, and promote greater opportunities for girls and women in STEM.

### CU Science Discovery Teen Café

Our Teen Café offers Boulder and Denver area teens an opportunity to meet and interact with local scientists in a fun and informal setting. The Teen Science Café meets monthly at each of two locations, one in Boulder and the other in Denver. Café topics span a wide range of STEM fields – from ecology to medicine to astrophysics! Topics and presenters are identified by our Youth Leadership Team who help us guide the program and run café events. For information about upcoming events or to get involved, please visit our website.

Acequia Assistance Project

SARAH KRAKOFF

“In our region, disparate access to natural  
**RESOURCES**  
is an environmental justice issue.”

“Acequias involve communities of people who have stewarded natural resources and the landscape in a sustainable way, and yet they have little access to legal resources,” says law professor Sarah Krakoff. “They have real needs that we can help meet, which is compelling. The Acequia Assistance Project brings together all the things I care about in my work, and it brings together environmental law and community issues that I know my students care about, too.”

## SUSTAINING LIFE IN THE VALLEY

**Law faculty and students are working side-by-side with community members in the San Luis Valley to provide legal assistance for families whose water rights are in question. The families’ self-governing rules for their irrigation ditches, called acequias, are the focus of the University of Colorado Boulder’s Acequia Assistance Project.**

With the Sangre de Cristo Mountains to the east and the San Juan Mountains to the west, the San Luis Valley is one of the largest high-altitude deserts in the world. The valley’s productive soil is ripe for agriculture, but farming in the dry climate relies on an important water source that originates from the Rio Grande.

Acequias are gravity-fed irrigation ditches that branch from the Rio Grande, bringing life into the valley in Southern Colorado and Northern New Mexico. Acequia is an Arabic word that means “water bearer,” but the term for these ditches also refers to a philosophy about water and community.

For centuries, valley landowners — mostly descendants of Spanish-Mexican settlers

who established roots before Colorado was a territory — have respected communal rules for sustainably sharing the water through the acequias. However, the Colorado legislature passed legislation in 2009 and 2013 that impact the age-old system. The Acequia Recognition Law authorizes acequias’ incorporation and allows acequia communities to establish bylaws for equitably distributing water, which has been the longstanding tradition of their self-governing rules.

“Today these communities are being threatened by a variety of forces,” explains Sarah Krakoff, CU-Boulder professor of law. “In some cases, their ancient water rights are being challenged because they lack formal

judicial decrees. In others, land sales have resulted in nonresident owners having rights to acequia water without any corresponding sense of obligation to the community.

“These statutes allow acequias to include more protective provisions in their self-governing rules that would be enforceable under Colorado law.”

In partnership with local attorneys and the nonprofit Colorado Open Lands, Krakoff and her students provide legal guidance to the acequia communities and help better explain the law through the Acequia Assistance Project. The project is funded, in part, by a CU-Boulder Outreach Award. When the project presented itself, Professor Krakoff could not pass it up.

“In our region, disparate access to natural resources is an environmental justice issue,” she says. “Acequias involve communities of people who have stewarded the natural resources and the landscape in a sustainable way, and yet they have little access to legal resources. They have real needs that we can help meet, which is compelling.”

## OUTREACH



“The Acequia Assistance Project brings together all the things I care about in my work, and it brings together environmental law and community issues that I know my students care about, too.”

The project provides assistance in three forms. First, law students are developing an acequia handbook that details — in English and Spanish — acequia member rights under Colorado law and the advantages and disadvantages of different legal structures. Second, law students assist acequias in drafting bylaws and incorporating under the new law, and they assist pro bono attorneys in representing individual irrigators whose water rights are at risk due to lack of a formal decree.

The project provides unforgettable learning experiences for more than 30 students who have been involved in some capacity since the project’s initiation. Megan Gutwein, a first-year law student, is one of the students taking a lead role this year. She is continuing to edit the handbook, work with an acequia on their bylaws, and prepare an orientation manual for students.

“This project offers me a chance to learn more about environmental law and water law and to do some hands on work,” Gutwein says. “It is about helping the environment for people, which is what my (background) is all about. I am getting an opportunity in my first year to learn about the specific kind of law that I’m interested in and actually getting to help people. It’s really exciting.”

Students like Gutwein are not afraid to get their hands dirty. Every spring, CU-Boulder faculty and students join community members for the annual brush clearing and cleaning of the acequias. It provides a different kind of assistance and an opportunity to bond with community members. Since the beginning the project, the CU-Boulder team has received a warm reception from the local families.

“We have been really welcomed by the community, which is not always true for academics, because this population has been over-studied and underserved,” Krakoff says. “At the end of the day, what lawyers are supposed to do is help people solve problems, and in this community, hopefully we are able to do just that.”

### About Outreach at CU-Boulder

Extending educational opportunities to the citizens of Colorado is a vital part of the university as well as the mission of Continuing Education. The Division is home of the Office for University Outreach, which supports campus-wide outreach efforts and connects the university’s research, teaching, and creative resources with communities throughout Colorado and the world.

The office also administers the CU-Boulder Outreach Committee, which distributes funding for outreach projects that engage faculty in mutually beneficial partnerships with external constituents. These awards are made possible by funds from the Office of the Chancellor, the Office of the Provost, and Continuing Education. For more information about the Office for University Outreach and its programs, visit [outreach.colorado.edu](http://outreach.colorado.edu) or email [outreach@colorado.edu](mailto:outreach@colorado.edu).

Engineering Management Program Faculty Director

DANIEL MOORER

“With enough data and information, we can usually find the right answer to an engineering problem. However, when it comes to business  
**ETHICS,**  
many times there is no right answer.”

“In the business world, we’re faced with ethical challenges for which there are no optimal solutions,” says Dr. Moorer, a professor who has worked both in the engineering and business fields. “This is often exceptionally challenging for people, which is why this class is so important. We teach philosophies and methodologies that will help our students sort through suboptimal solutions to find the one that is most correct for them.”

Imagine sitting in your home or office, taking graduate classes from one of the top-ranked engineering schools in the nation. Engineering Anywhere is a global learning opportunity provided by the University of Colorado Boulder’s College of Engineering and Applied Science and the Center for Advanced Engineering and Technology Education.

For 30 years, we have helped working professionals like you advance their careers with flexible, convenient education through unique programs. We offer our courses in real time, both via online and on campus, and anytime, via streaming video or download. We also offer skill-building (noncredit) short courses for professional development.

**Real experts.** You will have the same access to, and support from, faculty who represent some of the best minds in Colorado, and the world.

**Real credentials.** Distance students get the same CU-Boulder graduate degree as on-campus students, not an online degree.

**Real flexibility.** Take just one graduate or professional development course, or earn an entire certificate or degree.

#### Master’s Degrees

- Aerospace Engineering
- Computer Science
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- Engineering Management
- Telecommunications

#### Master’s Level Certificates

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  - Electric Drivetrain Technology
  - Embedded Systems
  - Power Electronics
  - Software Engineering
- Engineering Management:
  - CU Employee Leadership and Management
  - Engineering Entrepreneurship
  - Engineering Management
  - Leadership and Management
  - Managing Applied Research in Technology



## ENGINEERING ANYWHERE



- Performance Excellence in Technology Management
- Project Management
- Quality Systems for Product/Process Engineering
- Six Sigma Practitioner
- Six Sigma Belt Certifications
- Systems Engineering
- Technology Ventures and Product Management
- Undergraduate Engineering Management
- Telecommunications
  - Computer and Network Security
  - Energy Communication Networks
  - Network Architecture
  - Telecommunications Policy
  - Wireless Networks and Technologies
- RASEI (Renewable and Sustainable Energy Institute)
  - Renewable Energy
- Civil, Environmental, and Architectural Engineering
  - Water Engineering and Management

### Course Schedule Information

[EngineeringAnywhere.colorado.edu](http://EngineeringAnywhere.colorado.edu)

303-492-6331

[engineeringanywhere@colorado.edu](mailto:engineeringanywhere@colorado.edu)

The **Lockheed Martin Engineering Management Program (EMP)** is the MBA alternative for engineers, scientists, and technical professionals who want to move into management. Through your studies in EMP you can learn and practice data-driven management, develop leadership capabilities, and apply proven principles for business performance improvement. EMP offers 22 certificates, degrees, and dual degrees.

The **Interdisciplinary Telecommunications Program (ITP)** gives you the opportunity to study the most cutting-edge fields in telecommunications—and equips you to become a leader in high-growth companies and policy making agencies. While earning a degree through ITP, you can choose to focus in the areas of Wireless, Energy, IP Networks, Policy, and Security.

Why wait? Get started today to experience the robust curricula, world-class faculty, and strong industry partnerships of a tier 1 research university.



**Get Started Now!**

Visit [EngineeringAnywhere.colorado.edu/ce](http://EngineeringAnywhere.colorado.edu/ce)



**Nate Bindel**

Director, Budget and Finance

**“Customer service is front and center in everything we do at Continuing Education. From the Dean to each employee, we take pride in helping our students achieve their goals. We know we are working with a diverse student population and we foster a culture that focuses on how we interact with our students.”**

**YOU’VE GOT QUESTIONS. WE’VE GOT ANSWERS.**

Lifelong learning doesn’t mean putting your job, family, or life on hold – and no one understands that better than the staff at Continuing Education. We can help you sort through your academic options, identify financial aid resources, prepare for a career, and more. Visit [conted.colorado.edu/student-resources](http://conted.colorado.edu/student-resources) to learn more or to schedule an appointment with an advisor.

**GETTING STARTED**

**Academic Advising**

Our academic advisors can help you understand the university options and choose the best course of action. You will find helpful hints for preparing for your appointment at [conted.colorado.edu/student-resources/academic-advising](http://conted.colorado.edu/student-resources/academic-advising).

**Financial Assistance**

Our financial aid advisor can help you determine if there are funds available to help you meet your educational goals. Visit [www.colorado.edu/finaid/continuinged.html](http://www.colorado.edu/finaid/continuinged.html) for more information.

Nondegree students age 22 or older are eligible to apply for one of several Nontraditional Student Scholarships awarded each semester. An application and complete information including eligibility, requirements, and deadlines are available at [conted.colorado.edu/student-resources/financial-aid](http://conted.colorado.edu/student-resources/financial-aid).

**Career Services**

Our career advisor is available for comprehensive career counseling including career exploration and planning, job search assistance, and other career-related guidance. Nondegree students are eligible for eight individual career advising sessions each term they are enrolled. To schedule an appointment or for more information, visit [conted.colorado.edu/student-resources/career-services](http://conted.colorado.edu/student-resources/career-services).

**CAREER EXPLORATION WORKSHOP**

**NCLS 1010**

Want to discover a career passion? Begin to identify who you are through your interests, values, skills, and personality type, in addition to exploring how this information relates to a career. We will integrate various methods for self-assessment and tracking career passions. This hands-on class will assist you in finding a career direction that will bring job satisfaction, whether you are making a career change or just beginning to enter the job market. After the class, you will also have access to the Continuing Education career advisor.

Dahlia Smith, LCSW, is the Career Advisor at Continuing Education. She has been counseling job seekers and changers for over 15 years.

*We will next offer this workshop in spring, 2015. Check the spring catalog for dates and times.*

**ENROLLING IN UNIVERSITY CREDIT COURSES**

If you would like to enroll in courses for University credit answer these questions to determine your next step.

**Are you new to CU, or has it been more than 12 months since you enrolled in a course?**

If yes, then please complete and submit the online Continuing Education Application at [conted.colorado.edu/enroll](http://conted.colorado.edu/enroll). We will process your application and send you an Invitation to Enroll, complete with all of the information you will need to enroll in courses using MyCUInfo.

**Have you been enrolled in a CU course within the past 12 months?**

If yes, give us a call at 303-492-5148 and we can activate your term record. You will then be able to enroll online via MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu).

## STUDENT RESOURCES

### PAYING

Continuing Education offers a full service bursar/accounting office. You can pay your tuition by check, cash, credit card (VISA, MasterCard, Discover, and American Express), or online from your checking or savings account. Please note that effective August 1, 2013, any payments made to the University of Colorado using a credit or debit card will be charged an additional nonrefundable 2.75% service fee by the card processor. Credit students can also pay using a credit card online at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu). Visit [conted.colorado.edu/student-resources/accounting](http://conted.colorado.edu/student-resources/accounting) for more information.

If you need confirmation of enrollment and payment of tuition for employer reimbursement, please contact us at 303-492-2212 or by email at [cebursar@colorado.edu](mailto:cebursar@colorado.edu).

### ADDITIONAL INFORMATION

#### Course Updates

Occasionally information printed in this catalog changes. We encourage you to verify your course information such as course locations, cancellations, etc. before traveling to campus for your class. You will find the most up-to-date information at [conted.colorado.edu](http://conted.colorado.edu).

We try to notify enrolled students of course changes by email and telephone. We therefore encourage you to let us know if your contact information changes.

#### Student Privacy

You may elect to have directory information withheld about yourself. Please call or visit our office to receive the required form.

#### Disability Services

If you are a student with a disability, Disability Services can provide you with the tools, accommodations, and support services to engage fully in the academic environment. Visit [disabilityservices.colorado.edu](http://disabilityservices.colorado.edu) for more information.

### Accessing Campus Services

As a Continuing Education student, you may be eligible to use the campus libraries and computer labs at no cost. To gain access to these campus services, please obtain a “no fees paid” sticker (available at the Continuing Education cashier’s window) and bring the sticker and a photo ID with you when you plan to use the libraries or computer labs. You can also purchase a student ID, the Buff OneCard, for \$30 at the Buff OneCard office in the Center for Community, room N180, by presenting a copy of your student schedule and photo ID. Visit [www.BuffOneCard.com](http://www.BuffOneCard.com) for more information.

### Severe Weather

Classes are held when scheduled. Campus closings are announced on local radio and television stations along with the CU website at [www.colorado.edu](http://www.colorado.edu). You will also find cancellations on Facebook ([facebook.com/CUContinuingEd](http://facebook.com/CUContinuingEd)) and Twitter (@CUContinuingEd).

### Books and Supplies

Required course materials are available at the CU Book Store in the basement of the University Memorial Center on campus. Call 303-492-6411 or visit [www.cubookstore.com](http://www.cubookstore.com).

### FAQS

#### How much will my course cost?

Costs vary depending on the course. For the Career Exploration Workshop, you will find the cost at the end of the course listing. For Boulder Evening, tuition is different for Colorado residents and nonresidents. Independent Learning tuition is different depending on whether the course is undergraduate or graduate level. Information on tuition and residency can be found at [conted.colorado.edu/tuition](http://conted.colorado.edu/tuition).

Continuing Education tuition is charged separate from and in addition to other CU tuition. All tuition and refund determinations are subject to audit.

### Where do I get a record of my classes?

If you need a record of your academic credit courses, request a transcript through MyCUInfo at [mycuinfo.colorado.edu](http://mycuinfo.colorado.edu). You can also visit the CU registrar’s website at [www.colorado.edu/registrar](http://www.colorado.edu/registrar) for other options.

For a record of your noncredit courses, email our enrollment services office at [ceregistration@colorado.edu](mailto:ceregistration@colorado.edu) or call 303-492-5148.

### Where is my class? Is there parking nearby?

Course locations are listed at the end of each course description. Many campus parking lots offer \$4.00 parking after 5 pm and on Saturdays. Some are free during evenings and weekends. The Campus Map at [www.colorado.edu/campusmap](http://www.colorado.edu/campusmap) gives both building and evening and weekend parking lot locations. To skip parking altogether, take the bus to campus.

### What if my plans change and I have to drop my class?

Please let us know. Depending on when you drop a course, you may receive a full refund. Refer to each program description for refund policies after a course begins.

Please note: Nonattendance does not constitute withdrawal and you may still be charged for your courses unless you officially withdraw before the drop deadline.

Call us at 303-492-5148 or 800-331-2801 (TTY 303-492-8905) if you need any help or for additional information visit [conted.colorado.edu](http://conted.colorado.edu).

### Building Hours/Closures

Our office hours are 8 am to 5 pm Monday through Friday. CU-Boulder will be closed Monday, September 1; Thursday and Friday, November 27 and 28; Wednesday and Thursday, December 24 and 25; and Thursday, January 1.



#### Discounts Available

For more information visit [conted.colorado.edu/student-resources/accounting/discounts](http://conted.colorado.edu/student-resources/accounting/discounts)

At the University of Colorado Boulder we are committed to building a campus community in which diversity is a fundamental value. People are different and the differences among us are what we call diversity—a natural and enriching hallmark of life. Diversity includes, but is not limited to, ethnicity, race, gender, age, class, sexual orientation, religion, disability, political viewpoints, veteran status, gender identity/expression, and health status. A climate of healthy diversity is one in which people value individual and group differences, respect the perspectives of others, and communicate openly.

Diversity is a key to inclusive excellence in education. A diverse learning environment better prepares all students for the world that awaits them. CU-Boulder is committed to enriching the lives of our students, faculty, and staff by providing a diverse campus where the exchange of ideas, knowledge, and perspectives is an active part of learning.

—from the Guidelines for Diversity Planning

The University of Colorado Boulder does not discriminate on the basis of race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status, political affiliation, or political philosophy in admission and access to, and treatment and employment

in, its educational programs and activities. The university takes affirmative action to increase ethnic, cultural, and gender diversity, to employ qualified disabled individuals, and to provide equal opportunity to all students and employees.

University of Colorado Boulder Catalog (USPS 651-060). 1505 University Avenue, 178 UCB, Boulder, CO 80309-0178. Volume 2013, No. 3, June/July. Published four times a year: January, March, June/July, and October/November. Periodicals postage paid at Boulder, Colorado, and additional mailing offices. POSTMASTER: Send address changes to the University of Colorado Boulder Catalog, Continuing Education, University of Colorado Boulder, 178 UCB, Boulder, CO 80309-0178.

Continuing Education is part of the Colorado Statewide Extended Campus, [highered.colorado.gov/academics/ExtendedStudies](http://highered.colorado.gov/academics/ExtendedStudies). This publication was printed and mailed using funds generated solely by Continuing Education programs. Continuing Education regrets any printing errors, but accepts no liability for them.

Design: Vermilion. Printing: Vision Graphics. Cover, CU on the Weekend, and Summer Session photos courtesy of the University Photographers. Outreach photo courtesy of Sarah Pizzo.

**Division of Continuing Education**  
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12019170



## GATEWAY TO POSSIBILITY

The Division of Continuing Education serves as a gateway between students and the CU-Boulder campus. Undergraduate students can find classes that fit their schedule through Boulder Evening or Independent Learning with self-paced and term-based online courses. Local residents can explore their passion, discover a new one, or finish their degree through CU Complete. CU Continuing Education makes almost any pursuit possible.

